

---

# LATOYA T. BRACKETT, PHD



---

## CURRENT POSITION

**University of Puget Sound, Tacoma, WA**  
Assistant Professor of African American Studies

2020 to Current

---

## EDUCATION

- PhD** *Michigan State University, African American and African Studies* 2011  
**Dissertation:** “The Evaluation of a Retention Program: An analysis of efforts to retain underrepresented students on the campus of a public predominately white mid-western university from 1995- 2006”
- MA** *Michigan State University, Counseling* 2011  
Community Counseling, sixty credits attained
- BA** *Cornell University, Africana Studies* 2006  
Concentrations in Law & Society Studies, and Inequality Studies  
Cum Laude  
**Honors Thesis:** “The Adverse Effects on the Child of an Average Black Teenage Mother, in Relation to Race, Age, Economic Status and Education”
- TEFL Certification Training 120 hours** 2017  
*HESS International Education Group*

---

## FACULTY EXPERIENCE

- University of Puget Sound, Tacoma, WA** 2020 to Current  
**Assistant Professor,** African American Studies
- University of Puget Sound, Tacoma, WA** 2017 to 2020  
**Visiting Assistant Professor,** African American Studies and  
The Race & Pedagogy Institute
- University of Puget Sound, Tacoma, WA** Summer 2019 & 2020  
**Adjunct Faculty,** School of Education: Master’s in Teaching Thesis Seminar
- Whitworth University, Spokane, WA** Fall 2015

**Adjunct Faculty**, History Department Courses: Popular Culture; Identity, Power and Privilege. Continuing Education Course: The Civil Rights Movement

**Eastern Washington University**, Cheney, WA Spring 2015  
**Adjunct Faculty**, Race and Culture Studies Course: Social Movements

**Michigan State University**, East Lansing, MI 2008 - 2010  
**Instructor**, Courses: Research and Mentoring in Black Diasporic Studies; Writing Rhetoric and American Cultures Department (American Ethnic and Racial Experience)

## PROFESSIONAL APPOINTMENTS

---

*HESS International Educational Group, Taoyuan, Taiwan* 2016 to 2017  
**English Language Teacher**

Based on the HESS curriculum I taught kids, from elementary to high school ages, English as a second language in an extra-curricular school setting. I prepared the class lessons for several different class levels each day of the week and assigned the homework. I was responsible for grading and student assessment.

*Northwest Fair Housing Alliance, Spokane, WA* 2016  
**Fair Mortgage Lending Tester**

As a contracted employee I assisted the Fair Housing Alliance with testing mortgage lenders in the Northwest Region to ensure the fair lending rules in mortgage lending. I also assisted the Intermountain Fair Housing Council with Rental Testing in Northern Idaho.

*Eastern Washington University, Cheney, WA* 2013 to 2015  
**Africana Coordinator**

I worked in an administrative capacity, in an academic program, as an advisor for students, as an event planner, outreach coordinator and retention specialist specifically for students of African descent. I was a mentor for students and student groups as well. I was a counselor, confidant, advocate and example for all students especially those I was hired to assist. I played the role of recruiter in coordination with the Admissions office. I assessed retention followed with development and implementation of retention activities and programs for students. I wrote grant proposals to assist with programming. I was a representative of the program on both administrative and academic levels, within the university and throughout the community. A major project I oversaw was the creation, execution and assessment of Black History Month events annually.

*City of Promise, Charlottesville, VA* 2012 to 2013  
**Community Connections Coordinator**

I worked at this nationally funded non-profit agency to help create a cradle-to-college-and-career pathway for underrepresented youth in an under-resourced area in Charlottesville. We

not only worked with the youth but their entire families. The organization was child driven, family centered. I was in charge of making sure resources were made accessible to the community and that the community's needs were met. I promoted local events by other organizations and assisted in establishing means to attend those events for our participants. I initiated, planned, implemented and assessed a leadership summit for the participants as well.

*Virginia Organizing, Charlottesville, VA*

2012 to 2013

**Social Security Fellow**

Through this grassroots non-profit organization, I educated and worked to initiate the involvement of more youth in the campaign for Social Security. I went to college campuses and community events to educate and video record youth discussing their thoughts on Social Security. This was a short term, part time grant position.

*Michigan State University, East Lansing, MI*

2006 to 2011

**Academic Achievement Graduate Assistantship** – Half Time appointment. During this appointment I was assigned either as a research assistant or as an instructor.

## PUBLICATIONS

---

***Edited Books***

*Black Collar Television: Essays on African American Professionalisms in Scripted Series since 1990*, LaToya Brackett, Editor. (Under Contract with McFarland Press)

***Book Chapters***

As American as Football, Basketball, and Oppression Pie: An Analysis of the Evolution of Racial Policing in American Team Sports. *Playing on an Uneven Field: Discrimination and Exclusion in Sports*. Yuya Kiuchi, Editor. Jefferson: McFarland Press. 2019

African American Economic Experiences: Income, Savings, Occupation and Social Security Trends since 2000. *Race still Matters: African American Lived Experiences in the Twenty-First Century*. Yuya Kiuchi, Editor. Albany: State University of New York Press. 2016

The American Dream: African American Wealth Gaps and Financial Disparities. *Black Culture and Experience: Contemporary Issues*. Venise Berry, Anita Fleming-Rife and Ayo Dayo, Editors. New York: Peter Lang Publishing. 2015

***Journal Articles***

Kaepernick Flips the Script: Empowering the Silenced Black Athlete. *Fair Play: Journal of Philosophy, Ethics and Sports Law*. vol. 10. 2017

## OTHER PUBLICATIONS

---

### **Reference Volume Entries**

New Television, Greater Audience. *Race in American Television: Voices and Visions that Shaped a Nation*. ABC CLIO. (Forthcoming)

The Television Show E.R. *Race in American Television: Voices and Visions that Shaped a Nation*. ABC CLIO. (Forthcoming)

Family Matters. *Race in American Television: Voices and Visions that Shaped a Nation*. ABC CLIO. (Forthcoming)

In the Heat of the Night. *Race in American Television: Voices and Visions that Shaped a Nation*. ABC CLIO. (Forthcoming)

### **Journal Issue Editor**

Race & Pedagogy Journal: Teaching and Learning for Justice. Vol. 3, Number 3 (2019)  
An African American Studies Public Scholarship Course Project (Special Student Issue)

### **Magazines**

But Some of Us Are Brave: An Annual Lecture Series in Honor of Women/Womxn of Color Scholars Debuts at Puget Sound. LaToya Brackett and Sarah West. *CICE Magazine*, Vol. 4. University Publishing, 2018.

### **Brochures**

*Micro-Aggressions: What are they? What can the EWU Community do to Combat them?*  
Content Researcher and Author, Published, 2014  
(Eastern Washington University Reviewed, Approved and Distributed)

## HONORS, AWARDS & GRANTS

---

<b>Fulbright Scholar Core Program Finalist</b>	2020
<i>Finalist: Fulbright to Ghana</i>	
<b>Influential Faculty of Color Award</b>	2019
<i>Graduates of Color Celebration Student Committee</i>	
<b>Outstanding Faculty Award</b>	2018
<i>Associated Students of the University of Puget Sound</i>	
<b>Chism Grant for Lectures in the Humanities and Arts</b>	2018 & 2019
<i>University of Puget Sound Chism grant for lectures in humanities and arts</i>	
<b>Distinguished Speaker Certificate of Appreciation</b>	2015
<i>Fairchild Air Force Base Observance Black History Month</i>	
<b>Start Something Big Grant</b>	2014
<i>Eastern Washington University</i>	
<b>Distinguished Professional Award</b>	2011

<i>Michigan State University, Counseling Program</i>	
<b>Community Citizenship Award</b>	2010
<i>Michigan State University, Counseling Program</i>	
<b>Excellence in Diversity Award</b>	2009, 2010 & 2011
<i>Michigan State University, Counseling Program</i>	
<b>Klomperans Fellowship</b>	2008
<i>Michigan State University</i>	
<b>Summer Research/Retention Fellowship</b>	2006 & 2007
<i>Michigan State University</i>	

## MAJOR INITIATIVES & PROGRAMMING

---

### **But Some of Us Are Brave: Narratives of Scholarship, Resistance and Activism by Women/Womxn of Color**

- **Co-Founder & Organizer, est. 2018**

In the 1980s, three black women scholars—Gloria T. Hull, Patricia Bell Scott and Barbara Smith—published a seminal text in understanding the placement of black women in academia. Entitled *All the Women are White, All the Blacks are Men, But Some of Us are Brave*, this research considered the emerging fields of Black Studies and Women Studies and the frustration that Black women felt as they attempted to incorporate Black women’s scholarship in a scholarly landscape dominated by Black men and white women. This annual lecture series pays tribute to the spirit of Hull’s et. al. declaration, continuing in that important legacy of creating space for the voices of womxn junior scholars of color. This lecture series provides students, faculty, staff and the Tacoma community an opportunity to learn from, engage with, and experience the outstanding research and activism that womxn of color scholars produce, and how that research continues to work toward inclusivity and equity in academia.

### **Ghana Faculty-led Study Abroad Program**

- **Founder & Professor, est. 2019**

My first experience in Ghana was a study abroad in Graduate school. After making connections there I have returned a total of 7 times. In 2019 I taught the on-campus preparation course and led the study abroad trip to Ghana at the University of Puget Sound. This was the first study abroad to West Africa for the university, and the first study abroad course for the African American Studies program. The foci are: entrepreneurship, gender dynamics, colonization past and neo, African history and global development, environmental justice, past and current politics, and African American and African relations. This first trip was the most diverse student group to go on a faculty-led study abroad at the University of Puget Sound. It is intended that this course would be offered every three years, with a continued focus of making it especially diverse in student participation, and leadership representation.

### **Phyllis Marie Brackett Memorial Scholarship**

- **Founder & President, est. 2018**

This scholarship is a Non-Profit fund dedicated to providing financial support to African American, high school girls, from Monticello High School in Charlottesville, VA who will be attending college the following year. The scholarship assists the selected recipient in their transition from high school to college. The funds will cover the financial needs of the recipient as she prepares for her first year of college. This scholarship is not intended to pay for college tuition. Focusing on the needs of African American girls who are college bound but, are also first generation college students, from a single parent household, and concerned about their ability to afford all aspects of the college experience, this scholarship is dedicated to closing an often unattended to gap of high school to college transition

### **Photographer in Residence: Jamell Tate**

*From My Camera Lens: Black Excellence is the Heartbeat of New Orleans*

- **Co-Organizer, Fall 2019**

In collaboration with the Department of Art & Art History, African American Studies and the Race & Pedagogy Institute brought Jamell Tate to the University of Puget Sound for a short campus and community engagement as a photographer in residence. The art program does not provide photography thus me and the chair of Art saw an opportunity to share photography experience, and knowledge with our various learning communities. Tate gave 3 workshops and also captured the essence of Black Tacoma during his residency. He launched his campus presence with his main talk and exhibit entitled: *From My Camera Lens: Black Excellence is the Heartbeat of New Orleans*. The residency was funded by the Chism Grant for Lectures in the Humanities and Arts, a university grant program requiring a proposal proving interdisciplinary engagement and academic extension through diverse narratives.

### **Race & Pedagogy National Conference**

- **Leadership Team Member, Fall 2018**

My visiting position includes both the African American Studies program's teaching, research, and advising requirements, and the Race & Pedagogy Institute's leadership work in the everyday aspects of the institute and the heavy two-year planning load of the national conference. Since arriving at Puget Sound I joined the leadership team of RPI and supported the planning of the conference. This was the largest conference out of the total 4, with important university support to make the conference sessions and events the university classroom. Two of my courses were dedicated to providing support to the conference and documenting aspects of it for future use by the institute—my research methods course and my public scholarship course. I was a major support to the logistics and programming committees. I was also tasked with writing an introduction and delivering it for our final and most anticipated keynote address by Alicia Garza and Patrisse Cullors of Black Lives Matter.

## INVITED LECTURES & TEACHING

---

### 2020

*University of Toronto, Hart House*

**Guest Speaker:** “The [In]Visible Black Woman: My Future doesn’t Always Look Bright, That’s Why I Throw Shade,” Toronto, Ontario, Canada

### 2019

*Tokyo: Jissen Women's University, African American Literature Course*

**Guest Lecturer:** “Overshadowed Victories at the 2018 US Open: Post-Match Commentary and the Undertones of Race, Gender, and the Politics of Respectability,” Tokyo, Japan

*2019 National Conference on Race and Ethnicity in American Higher Education*

**Workshop Leader:** “Making Sure Your Writing Reflects Your Excellence: A Hands-On Workshop for NCORE Student Leaders,” Portland, OR

### 2018

*City of Tacoma Equity Workshops for Service Providers*

**Keynote Speaker:** “The Permanence of Poverty: Understanding the Systemic Inequities of the American Economy,” Tacoma, WA

### 2016

*Teach the Movement Presentation at The Community School*

**Guest Speaker:** “Social Movements: all start with a need & a desire to fulfill it” Spokane, WA

*Washington State University Nursing School Diversity Course, NAACP Health Committee*

**Guest Speaker:** “African American experiences with Medical professionals,” Spokane, WA

*Fairchild Air Force Base Equal Opportunity Office’s Black History Month Presentation*

**Lecture & Dialogue:** “Hallowed Ground: Understanding the Importance of Black History” Airway Heights, WA

*Spokane African American History Month Kick Off Celebration Historical Presenter*

**Lecture:** “A Month Defined: Black History Month and Its Creation” Spokane, WA

### 2015

*Fairchild Air Force Base Equal Opportunity Office’s Black History Month Presentation*

**Lecture & Dialogue:** “100 Years of Black History, Yet some History remains Unseen,” Airway Heights, WA

### 2014

*Spokane Falls Community College, Africana Studies Community Course*

**Lecture & Discussion:** “Presumed Guilty: The Evolution of American Lynching from Mob Style to Vigilante Executions,” Spokane, WA

*Fairchild Air Force Base Equal Opportunity Office’s Diversity Initiative Workshop Series*

**Lecture & Discussion:** “Racial Micro-Aggressions: An Understanding,” Airway Heights, WA

*West Valley School District Civics Conference*

**Lecture:** “Your Civic Voice: Through action or speech your voice can change unjust situations in society,” Cheney, WA

## **PUBLICATION REVIEWS**

---

**Reviewer,** Journal of American Culture, 2019

**Reviewer,** Race & Pedagogy Journal, 2019

## **CONFERENCE PRESENTATIONS**

---

**Poster Presentation-Lead Presenter:** “Struggling to Stay Student-Focused: A Diverse Faculty-Led Program to Ghana,” 8<sup>th</sup> Annual Diversity Abroad Conference, New Orleans, LA, 2020 (Forthcoming)

**Paper Presentation:** “Overshadowed Victories at the 2018 US Open: Post-Match Commentary and the Undertones of Race, Gender, and the Politics of Respectability,” 65<sup>th</sup> Annual Meeting of the Japanese Black Studies Association, Kyoto, Japan 2019

**Workshop Panel:** “‘Crafting White W[h]ine’: Interrogating the Many Varieties and Tastes of Northwest Nice,” National Conference on Race and Ethnicity in American Higher Education Portland, OR, 2019

**Workshop Presentation:** “Making Sure Your Writing Reflects Your Excellence: A Hands-On Workshop for NCORE Student Leaders,” National Conference on Race and Ethnicity in American Higher Education Portland, OR, 2019

**Paper Presentation:** “Black Communal and Comedic Language: The Use of African American Films in Everyday African American Language Development,” The Popular Culture Association & American Culture Association 2019 Joint National Conference, Washington DC, 2019



**Roundtable Presentation Co-Presenter:** “Black Studies 50 Years in the Naming: What is the State, Role and View of the Discipline?” The 4<sup>th</sup> Quadrennial Race & Pedagogy National Conference, Tacoma, WA 2018

**Paper Presentation,** “The Curious Case of Dr. Peter Benton: Representations of Race on ER and Characterizations of Inaugural Doctors of Color on American Medical Dramas,” The Popular Culture Association in the South and The American Culture Association in the South 2017 Conference, Savannah, GA 2017

**Paper Presentation,** “Kaepernick Flips the Script: Empowering the Silent Black Athlete,” 63<sup>rd</sup> Annual Meeting of the Japanese Black Studies Association, Kyoto, Japan 2017

**Workshop Presentation:** “Too Heavy A Load: Voices of Students, Faculty and Staff of Color Given the Responsibilities of Representation, Diversity Educators, Mentors, Psychologists and Recruiters at Predominately White Institutions Without Due Supports,” Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, Honolulu, HI 2016

**Panel Presentation:** “Success Comes from Knowing How: Student Knowledge is Foundational to Retaining First Generation Students of Color, not Staff Knowledge,” Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, Honolulu, HI 2016

**Paper Presentation,** “The American Dream: African American Wealth Gaps and Financial Disparities,” 39<sup>th</sup> Annual National Council for Black Studies Conference, Los Angeles, CA 2015

**Paper Presentation,** “The Methods to our Blackness: Defining a Phenomenon of Social Capital Using Grounded Theory in the African American Student Community,” 37<sup>th</sup> Annual National Council for Black Studies Conference, Indianapolis, IN 2013

**Paper Presentation,** “Ford Motor Company and its Influence on Black Detroit,” 93<sup>rd</sup> Annual Association for the Study of African American Life and History Conference, Birmingham, AL 2009

**Paper Presentation,** “Anomalies to the Strong Black Woman Syndrome in African American Novels: The Causes and the Outcomes of Black Women’s Self-defining Journeys,” Edges Graduate Conference, Michigan State University, East Lansing, MI 2008

**Panel Presentation,** “On the Construction of Race: Social, Biological, and Socially Biological Theories”  
32<sup>nd</sup> Annual National Council for Black Studies Conference, Atlanta, GA 2008

**Paper Presentation**, “Performing for a White Audience the Portrayal of Blacks in Film since 1971,” 32<sup>nd</sup> Annual National Council for Black Studies Conference, Atlanta, GA 2008

**Paper Presentation**, “Lost in Translation: Language of the West and its Role in Shaping the Study of Africa,” 2<sup>nd</sup> Biennial African American and African Studies Conference, Michigan State University, East Lansing, MI 2008

## CAMPUS AND DEPARTMENTAL PRESENTATIONS

---

### 2019

*University of Puget Sound, The Trail Newspaper Student Staff*

**Presentation:** “Trail Workshop on Racial Images: In response to March 15, 2019 Issue,” Tacoma, WA

### 2018

*University of Puget Sound, Board of Trustees*

**Presentation:** “Technology Classroom Teacher and Student Experiences,” Tacoma, WA

*University of Puget Sound, Wednesdays at 4:00*

**Dialogue:** “Race and Pedagogy National Conference as the Classroom,” Tacoma, WA

### 2017

*University of Puget Sound, Wednesdays at 4:00*

**Dialogue:** “Technology Classroom Uses and Experiences,” Tacoma, WA

### 2016

*Eastern Washington University, Film and Theater Department*

**Lecture & Dialogue:** “Character Development in the Motion Picture Crash” Cheney, WA

*Eastern Washington University, Film and Theater Department*

**Lecture & Dialogue:** “African American Film” Cheney, WA

### 2015

*Eastern Washington University Student Activities Involvement & Leadership Office Training*

**Intercultural Training:** “Receptive Dialogue: The background *Knowledge* and *Tools* to help you be successful in conversations about diverse and social justice issues” Cheney, WA

*EWU Women’s & Gender Studies “Contemporary Issues in Feminist Research” Presentation*

**Lecture & Dialogue:** “Black Mothers, Black Fathers: Challenging the Male and Female Roles in the American Family” Cheney, WA

*EWU Africana Studies Black History Month Presentation*

**Lecture & Dialogue:** “Never Broken: The Evolution of the Black Family,” Cheney, WA (Co-Presenter)

*EWU Social Work Practice in a Diverse Society Master’s level Social Work Course (2)*

**Lecture & Discussion:** “Diversity and Racism in Today’s American Society,” Cheney, WA

## 2014

*Eastern Washington University’s Diversity Week*

**Lecture:** “Racial Micro-Aggressions: An Understanding,” Cheney, WA

*EWU Residential Life Leadership Course*

**Lecture:** “Racial Micro-Aggressions: An Understanding,” Cheney, WA

*EWU Social Work Practice in a Diverse Society Master’s level Social Work Course (2)*

**Lecture & Discussion:** “Diversity and Racism in Today’s American Society” Cheney, WA

## RESEARCH EXPERIENCE

---

**The Race & Pedagogy Institute,** University of Puget Sound 2018 - Current  
 “Charlottesville Community Members Experiences on the 2018 Winneba-Charlottesville Sister City Delegation to Ghana, West Africa,” The qualitative responses are being analyzed to gather a better understanding of the experiences of the group. This particular delegation was larger than in the past and was more important due to the August 12<sup>th</sup> 2017 Neo-Nazi events that struck the city. An official report will be composed for the Sister City Foundation for public distribution.

**Dissertation,** Michigan State University, East Lansing, MI 2011  
 “The Evaluation of a Retention Program: An analysis of efforts to retain underrepresented students on the campus of a public predominately white mid-western university from 1995- 2006”

**Michigan State University,** East Lansing, MI 2011  
**Position:** Graduate Research Assistant, African American and African Studies Core Curriculum Development

**Michigan State University,** East Lansing, MI 2009

**Position:** Graduate Research Assistant, Counseling Program, Retention Initiatives for Students of Color at MSU

**Michigan State University**, East Lansing, MI

2006 to 2008

**Position:** Graduate Research Assistant, History Department, *The State of Black Michigan, 1967-2007*

## RESEARCH ADVISING

---

2020 8<sup>th</sup> *Annual Diversity Abroad Conference*, New Orleans, LA

### **Faculty and Student Poster Presentation:**

After the study abroad trip to Ghana in 2019, I invited 3 students to present about their identity, the process, and how better to support students who are less likely to study abroad. With support from the Office of International Programs, the three students will present alongside their professor at an international conference dedicated to making study abroad more accessible. Additionally, the students will attend the Global Leadership Summit held for students at the conference.

2016 *Spokane Intercollegiate Research Conference (SIRC)*, Whitworth University

### **Student Topics:**

“Black Wall Street: A Thriving Community Destroyed by Hatred”

“A Play on Gender: Women in Video Games”

“Timbuktu: The Malpractice of Losing History”

2015 *National Council on Undergraduate Research (NCUR)*, Eastern Washington University

### **Student Topics:**

“In Response to an Article: An Ethnographic Exploration into the Experiences of Students of Color at the Most Diverse University in the State of Washington”

“Racial Identity Barriers in Professional Ballet: Where are all the Black Swans?”

## UNIVERSITY AND DEPARTMENTAL SERVICE

---

### **Committee Member**

**2019 to Current**

Summer Bridge Program Committee, University of Puget Sound, Tacoma, WA

### **Faculty Facilitator**

**2019**

Bookends Student Orientation, University of Puget Sound, Tacoma, WA

### **Faculty Participant**

**2019**

POSSE Retreat: The State of Our Union, Port Townsend, WA

<p><b>Liaison &amp; Project Partner</b> School of Education Centering Race in Master's Curriculum Project, University of Puget Sound, Tacoma, WA</p>	<b>2018 to Current</b>
<p><b>Committee Member</b> Wednesdays @ 4, University of Puget Sound, Tacoma, WA</p>	<b>2018 to 2019</b>
<p><b>Co-Founder &amp; Organizer</b> But Some of Us Are Brave: Narratives of Scholarship, Resistance and Activism by Women/Womxn of Color, An Annual Lecture Series, University of Puget Sound, Tacoma, WA</p>	<b>2018 to Current</b>
<p><b>Facilitator</b> Logger Diversity Summit, University of Puget Sound, Tacoma, WA</p>	<b>2018 to 2019</b>
<p><b>Proposal &amp; Planning Team</b> Center for Collaborative Innovation, University of Puget Sound, Tacoma, WA</p>	<b>2018 to Current</b>
<p><b>Leadership Team</b> Race and Pedagogy Institute, University of Puget Sound, Tacoma, WA</p>	<b>2017 to Current</b>
<p><b>Conference Planning Leadership Team</b> Race and Pedagogy National Conference, University of Puget Sound, Tacoma, WA</p>	<b>2017 to Current</b>
<p><b>Committee Member</b> College Advising Work Group, Eastern Washington University, Cheney, WA</p>	<b>2014 to 2015</b>
<p><b>Committee Member</b> Activist in Residence Program Planning Committee, Eastern Washington University, Cheney, WA</p>	<b>2014 to 2015</b>
<p><b>Committee Member</b> President's Committee on Diversity, Eastern Washington University, Cheney, WA</p>	<b>2014 and 2015</b>
<p><b>Committee Member</b></p>	<b>2013 to 2015</b>

Day of Service Planning Committee Office of Community Engagement, Eastern Washington University, Cheney, WA

**Site Leader** 2013 to 2015

Office of Community Engagement, Eastern Washington University, Cheney, WA

**Member** 2009 to 2010

College of Arts and Letters Graduate Hearing Board, Michigan State University, East Lansing, MI

**Call for Papers and Registration Committee Chair** 2006 to 2007

Sankofa Black Studies Conference Committee, Michigan State University, East Lansing, MI

## UNIVERSITY EXTRACURRICULAR SERVICE

---

### *Student Organization Advising*

**Student Association for the Race and Pedagogy Institute** 2017 to Current

University of Puget Sound

**Black Student Union** 2018

University of Puget Sound

**Black Student Union** 2013 to 2015

Eastern Washington University

## COMMUNITY INVOLVEMENT

---

**At-Large Member 2019 to Current**

Cornell University Mosaic, Diversity Alumni Programs, Ithaca, NY

**Mentor 2018 to Current**

Palmer Scholars Program, Tacoma, WA

**Committee Member 2015 to 2016**

Spokane Regional Law & Justice Council—Racial Equity Subcommittee, Spokane, WA

**Committee Member 2015 to 2016**

NAACP Health Care Committee Member, Spokane, WA

**Committee Member 2014 to 2016**

Mayor's Planning Committee for African American History Month, Spokane, WA

**Committee Member 2013 to 2014**

Martin Luther King, Jr. Day Planning Committee, Spokane, WA

## **INTERNATIONAL WORK & SERVICE**

---

**Work and Experiential Research, Taiwan**

**2016 to 2017**

*English Language Teacher and Expat*

Moving to Taiwan to teach English was a choice for my career and my desire to experience a culture I had yet to see in its home environment. Having traveled extensively I was looking forward to working abroad; and having understood the respect for education in Asian cultures I felt confident in my choice of location. While in Taiwan I taught English six days a week in an afterschool capacity and was able to better understand the culture of Taiwanese society through the children and their parents. I also recognized the respect for African American culture and documented through blogging and freewriting my personal experiences and observations in this Asian society in anticipation to further such research in the future.

**Charlottesville, VA and Winneba, Ghana Sister City Delegation 2013 & 2018 Delegations**

*Delegate and Youth Coordinator*

I worked with the local Charlottesville organizers of the West African sister city collaboration, and initiated a plan to provide African American youth the opportunity to join the delegation at no cost. I organized the pre-travel requirements for the youth, including documents, vaccines and Ghanaian cultural and environmental awareness and understanding. During the trip to Ghana, I was the chaperone of both youth and also assisted them in their internal and external cultural development. On the 2018 trip I collected data from participants in order to assess the trip and to provide institutionally supported research for publication and future foundation support.

**Social Welfare Department, Accra, Ghana**

**2009**

*Social Work Intern*

During a study abroad I worked with the director of the Accra Social Welfare department in monitoring all programs servicing local citizens. Issues of concern included; children, troubled and homeless adolescents, disabled persons, mentally ill persons and elders. I was able to assist with counseling a young couple considering divorce. I also completed preliminary, yet insightful, research on Ghanaian mental health.

**Boys and Girls Club, Toronto, Ontario, Canada**

**2007**

*African American and African Studies Intern, MSU*

This was an international internship for my graduate degree. I worked with all youth attending the center, but specifically I worked with youth ages 5 and 6 years. While in Toronto I completed research on the African American/Canadian presence and their experiences.

## **PROFESSIONAL & INSTRUCTIONAL TRAINING**

---

### **Center for Speech and Effective Advocacy Training**

*University of Puget Sound, Tacoma, WA 2019*

### **ePortfolio Training on Digication Platform**

*University of Puget Sound, Tacoma, WA 2019*

### **LGBTQ Core Competency Training, Certificate**

*Rainbow Center, Tacoma, WA 2018*

### **Project Based Learning Institute, Certificate**

*Worcester Polytechnic Institute, Worcester, MA 2018*

### **ESL Teacher Training and Instructor (1 yr.)**

*HESS Educational Group, Taoyuan, Taiwan 2017*

### **Master's Level Counseling Intern (600hrs)**

*Michigan State University Counseling Center, East Lansing, MI, Spring 2011*

### **Master's Level Counseling Intern (100hrs)**

*Women's Center of Greater Lansing, Lansing, MI, Fall 2010*

## **COURSES TAUGHT AND TEACHING AREAS**

---

Introduction to African American Studies | Research Methods in African American Studies | Public Scholarship | Race, Power, and Privilege | The Civil Rights Movement | West African Literature and Culture | African American Popular Culture | Media Representation and the Black Experience | African Americans within the American Economy | Social Movements

## **RESEARCH INTERESTS**

---

- Representations of African Americans as professionals in Media
- Plight of the professional Black Athlete
- African American and African Diaspora pop culture parallels
- African American International Travel and Experience



- African American and African Identities
- Economic Situations of African Americans
- Retention of African Americans at Predominately White Universities

## **PROFESSIONAL AFFILIATIONS (PAST & CURRENT)**

---

Popular Culture Association/American Culture Association, 2018 to Present

- Member

National Council for Black Studies, 2008 to Present

- Member

National Association for the Advancement of Colored People, Spokane Chapter, 2014 to 2016

- Member
- Health Sub-Committee Member

Cornell Black Alumni Association

- Member

Sankofa Black Studies Graduate Student Association, Michigan State University 2006 to 2011

- Offices Held: President 2008 to 2009, Sergeant at Arms 2007 to 2008, Chair for the Call for Papers and Registration Committee for the 2008 Conference

Black Graduate Students' Association, Michigan State University 2006 to 2011

- Member

## **REFERENCES**

---

**Dexter Gordon**, Director and Professor

African American Studies & The Race and Pedagogy Institute

University of Puget Sound

Phone: 253.879.3372

Email: dgordon@pugetsound.edu

**Grace Livingston**, Professor

African American Studies & The Race and Pedagogy Institute

University of Puget Sound

Phone: 253.879.2910

Email: glivingston@pugetsound.edu

**Renee Simms**, Associate Professor

African American Studies

University of Puget Sound

Phone: 253.318.9344

Email: rsimms@pugetsound.edu

**Amy Ryken**, Dean & Distinguished Professor  
School of Education  
University of Puget Sound  
Phone: 253.879.2810  
Email: [aryken@pugetsound.edu](mailto:aryken@pugetsound.edu)

**Elisha Miranda**, Chair and Associate Professor  
Theater and Film Department  
San Jose State University  
Phone: 917.657.4655  
Email: [elisha.miranda@sjsu.edu](mailto:elisha.miranda@sjsu.edu)

**Yuya Kiuchi**, Assistant Professor  
Department of Human Development and Family Studies  
Michigan State University  
Phone: 617.910.7018  
Email: [kiuchiyu@hdfs.msu.edu](mailto:kiuchiyu@hdfs.msu.edu)